

STUDENT EVALUATION

Name: _____

Date: _____

Setting: _____

Directions: Circle the number (i.e., the point value) in the scale below that best describes the student's self-management.

- +5 Self-managed the entire time
- +3 Needed one warning
- +1 Had to go to timeout once (but went without arguing)
- 0 Had to go to timeout two or three times (or once, with arguing)
- 3 Time owed (had to go to timeout more than three times or engaged in a severe misbehavior/direct noncompliance)

Total points earned (a positive value in the scale above) _____

Total minutes owed off next recess (a negative value in the scale above) _____

Supervisor Signature: _____

STUDENT EVALUATION

Name: _____

Date: _____

Setting: _____

Directions: Circle the number (i.e., the point value) in the scale below that best describes the student's self-management.

- +5 Self-managed the entire time
- +3 Needed one warning
- +1 Had to go to timeout once (but went without arguing)
- 0 Had to go to timeout two or three times (or once, with arguing)
- 3 Time owed (had to go to timeout more than three times or engaged in a severe misbehavior/direct noncompliance)

Total points earned (a positive value in the scale above) _____

Total minutes owed off next recess (a negative value in the scale above) _____

Supervisor Signature: _____